

**CITY OF MACCLENNY  
2025 COMPREHENSIVE PLAN**

**PUBLIC SCHOOL FACILITIES  
ELEMENT**

---

---

**Section I**

Prepared by



**CONTENTS**

Goals, Objectives and Policies ..... I-3

Five-Year District Facilities Work Program

    Introduction ..... I-18

    Summary of Revenue/Expenditures Available for New Construction and Remodeling ..... I-18

    Certification ..... I-18

**Expenditures**

    Expenditures for Maintenance, Repair and Renovation from 1.50 Mills and PECO ..... I-19

    Local 1.50 Mill Expenditure for Maintenance, Repair and Renovation ..... I-21

**Revenue**

    1.50 Mill Revenue Source ..... I-22

    PECO Revenue Source ..... I-22

    CO & DS Revenue Source ..... I-23

    Fair Share Revenue Source ..... I-23

    Sales Surtax Referendum ..... I-23

    Additional Revenue Source ..... I-23

    Total Revenue Summary ..... I-25

**Project Schedules**

    Capacity Project Schedules ..... I-26

    Other Project Schedules ..... I-27

    Additional Project Schedules ..... I-27

    Non Funded Growth Management Project Schedules ..... I-27

**Tracking**

    Capacity Tracking ..... I-28

    Relocatable Replacement ..... I-28

    Charter Schools Tracking ..... I-29

    Special Purpose Classrooms Tracking ..... I-29

    Infrastructure Tracking ..... I-29

    Net New Classrooms ..... I-30

    Relocatable Student Stations ..... I-30

    Leased Facilities Tracking ..... I-31

    Failed Standard Relocatable Tracking ..... I-31

**Planning**

    Class Size Reduction Planning ..... I-32

    School Closure Planning ..... I-32

**CONTENTS (cont.)**

**Long Range Planning**

Ten-Year Maintenance.....	I-32
Ten-Year Capacity .....	I-32
Ten-Year Planned Utilization .....	I-33
Ten-Year Infrastructure Planning .....	I-33
Twenty-Year Maintenance .....	I-33
Twenty-Year Capacity.....	I-34
Twenty-Year Planned Utilization .....	I-34
Twenty-Year Infrastructure Planning.....	I-34

**FIGURES**

Illustration K.1: Concurrency Service Areas .....	I-9
Illustration K.2: Existing Public School Facilities.....	I-14
Illustration K.3: Future Educational Facilities by Concurrency Service Area .....	I-15

**CITY OF MACCLENNY  
2025 COMPREHENSIVE PLAN**

**PUBLIC SCHOOL FACILITIES  
ELEMENT**

---

---

**GOALS, OBJECTIVES  
AND POLICIES**

<b>GOAL 9</b>	<b>COORDINATE AND MAINTAIN HIGH QUALITY EDUCATION SYSTEM: THE CITY OF MACCLENNY (CITY) SHALL COLLABORATE AND COORINDATE WITH THE BAKER COUNTY SCHOOL DISTRICT (SCHOOL DISTRICT) AND OTHER LOCAL GOVERNMENT ENTITIES TO ENSURE HIGH QUALITY PUBLIC SCHOOL FACILITIES WHICH MEET THE NEEDS OF BAKER COUNTY’S EXISTING AND FUTURE POPULATION.</b>
<b>Objective 9.1</b>	<b>Coordination and Consistency: The City shall establish coordination and review procedures to ensure consistency of the Macclenny Comprehensive Plan with the plans of the School District, the County and the Town of Glen St. Mary.</b>
Policies	<p>9.1.1 Pursuant to the Baker County School Interlocal Agreement governing bodies of Baker County, the City of Macclenny, and the Town of Glen St. Mary will meet with the School District annually, to discuss issues of mutual concern. The School District will monitor, evaluate and find mechanisms to improve upon, mutually agreed upon criteria in their review of development plans, selection of school sites and construction of schools as needed.</p> <p>9.1.2 The City and the School District shall coordinate and base their plans upon consistent projections of the amount, type and distribution of population growth and student enrollment. Countywide five-year population and student enrollment projections shall be revised annually and be provided early in the year at a staff working group meeting, as required by the Interlocal Agreement.</p> <p>9.1.3 Annually by February 15, pursuant to the School Interlocal Agreement, the City of Macclenny Building and Zoning Department shall provide the School District with information on growth and development trends within their respective jurisdictions. This information shall be in tabular, graphic, or textual formats, and shall include the following:</p> <ul style="list-style-type: none"><li>(a) The type, number, and location of residential units that have received zoning or site plan approval;</li><li>(b) Information about future land use map amendments that might affect school facilities;</li><li>(c) Building permits issued in the proceeding year, and the locations of the permitted uses;</li><li>(d) Information about the conversion or redevelopment of housing or other structures into residential units that are likely to generate new students; and</li><li>(e) Identification of any development orders issued that require provision of a school site as a condition of development approval.</li></ul> <p>9.1.4 At the time of adoption of the Public School Facilities Element, the City shall develop a report of projects exempt from school concurrency. Projects that are exempt from concurrency will still be required to pay impact fees when the building permit is issued, unless the project is exempted from the requirement to pay impact fees.</p> <p>9.1.5 Pursuant to the Baker County School Interlocal Agreement, the Baker County School District may have one non-voting member of the City’s Local Planning Agency, as required by Sec. 163.3174, F.S.</p>

## Section I: Public School Facilities Element

### City of Macclenny 2025 Comprehensive Plan

---

Objective 9.2	<b>Public School Facility Siting and Availability:</b> The City shall coordinate with the School District on the planning and siting of new public schools within the city limits. The site selection process shall: <ul style="list-style-type: none"><li>▪ Ensure school facilities are coordinated with necessary services and infrastructure,</li><li>▪ Compatible and consistent with the 2025 Comprehensive Plan,</li><li>▪ Located near existing and proposed residential neighborhoods, where feasible,</li><li>▪ Assure safe access to schools,</li><li>▪ Provide for pedestrian and bicycle access with sidewalks and bicycle paths,</li><li>▪ Transportation access with turn lanes and signalization, if required,</li><li>▪ Coordinate the location of public school facilities with other public facilities such as parks, libraries and community centers,</li><li>▪ Promote schools as the focal point of the residential development.</li></ul>
Policies	<p>9.2.1 The City shall work with the School District to ensure consistency between new school construction and related public facilities and the 2025 Comprehensive Plan.</p> <p>9.2.2 The City will coordinate with the Baker County School District to assure that all proposed public school facility sites are consistent with the applicable land use categories and policies of the 2025 Comprehensive Plan.</p> <p>9.2.3 In reviewing all proposed school sites, the City will consider each site as it relates to environmental, health, safety and welfare concerns, as well as the effects on adjacent property.</p> <p>9.2.4 The City will coordinate with the School District for the selection of future school sites including, but not limited to, aspects related to:</p> <ul style="list-style-type: none"><li>(a) The acquisition of school sites which allow for future expansions to accommodate future enrollment, in accordance with the adopted Level of Service (LOS) standards and other facility needs which coordinate with the development in Macclenny and are deemed beneficial for joint-uses, as identified by the School District and the City, to the extent feasible; and</li><li>(b) The coordination of the location, phasing, and development of future school sites to ensure that site development occurs in conjunction with the provision of required infrastructure to serve the school facility.</li></ul> <p>9.2.5 The City shall coordinate with the School District in the school site selection process to encourage the location of new schools within areas designated for development on the Future Land Use Map.</p> <p>9.2.6 Public schools may be permitted in the all residential land use categories.</p> <p>9.2.7 Public schools shall be sited so as to provide access to a public collector or arterial roadways, where feasible.</p> <p>9.2.8 High schools should be located and planned so as to provide sufficient buffers to adjacent residential uses and ensure sufficient onsite parking and traffic controls to avoid disruptive traffic congestion.</p> <p>9.2.9 The City and the School District will jointly determine the need for and timing of on-site and off-site improvements necessary to support each new school or the proposed renovation, expansion or closure of an existing school.</p>

Policies	<p>9.2.10 The City shall coordinate with the School District to ensure that future school facilities are located outside Category 2 hurricane evacuation areas or areas within the 100 year flood zone, or as consistent with Chapter 1013.5, F.S. and Rule 6A2, F.A.C., regarding flood plain and school building requirements.</p> <p>9.2.11 The City shall make every effort to protect schools from the intrusion of incompatible land uses by providing the School District representatives the opportunity to participate in the review process for all proposed developments adjacent to schools.</p>
<b>Objective 9.3</b>	<p><b>Enhance Community Design: The City shall enhance community and neighborhood design through effective school facility design and siting standards. The City shall encourage the siting of school facilities that are compatible with the 2025 Comprehensive Plan, surrounding land uses, and existing and proposed residential neighborhoods.</b></p>
Policies	<p>9.3.1 The City shall collaborate with the School District on the siting of City facilities such as parks, libraries, and community centers the facilities shall be planned near existing or planned public schools.</p> <p>9.3.2 The City will coordinate existing and planned public facilities with plans for supporting infrastructure and means by which to assure safe access to schools, including sidewalks, bicycle paths, turn lanes and signalization.</p> <p>9.3.3 The City will look for opportunities to collocate and share use of City facilities when preparing updates to the Comprehensive plan’s schedule of capital improvements and when planning and designing new, or renovating existing, community facilities and infrastructure.</p> <p>9.3.4 The City shall continue working with the School District to provide recreational programs and facilities.</p> <p>9.3.5 All public schools shall be encouraged to provide bicycle and pedestrian access consistent with Florida Statutes.</p> <p>9.3.6 The City shall coordinate with the School District to ensure that pedestrian and bicycle facilities are provided adjacent to future school sites in the City to allow safe access for pedestrians and bicyclists.</p> <p>9.3.7 Future elementary and middle schools in the City should be located and planned so as to provide for compatibility and close integration between public school facilities and allow adjacent residential uses easy access to the school site through roadway, pedestrian, and bicycle connections.</p> <p>9.3.8 The City shall coordinate planning activities included in the 2025 Comprehensive Plan, related to use of School District property as potential recreation sites.</p> <p>9.3.9 The City shall coordinate planning activities included in the comprehensive plan with the School District for related land use and development plans.</p> <p>9.3.10 When applicable, the City will continue to coordinate efforts with the School District to build new school facilities, and facility rehabilitation and expansions designed to serve as and provide emergency shelters as required by Sec. 1013.372, F.S.</p> <p>9.3.11 Encourage the School District to use sustainable design and performance standards, such as using energy efficient and recycled materials, to reduce lifetime costs, where feasible, consistent with Sec. 1013.37, F.S.</p> <p>9.3.12 The City in coordination with the School Board, the Town of Glen St. Mary and Baker County, will coordinate emergency preparedness plans in order to make use of school facilities for shelter when necessary.</p>

## Section I: Public School Facilities Element

### City of Macclenny 2025 Comprehensive Plan

---

#### Objective 9.4

**Coordinate Land Use with School Capacity:** The City shall coordinate with the School District petitions on Future Land Use Map amendments, rezonings, and developments of regional impact containing residential development to assure adequate school capacity is available for the projected population.

#### Policies

- 9.4.1 As provided for in the Florida Statutes, the City will take into consideration the School District's comments and findings on the availability of adequate school capacity in the evaluation of comprehensive plan amendments and other land use decisions including developments of regional impact, to ensure that the Level of Service for schools will be achieved and maintained.
- 9.4.2 Where capacity will not be available to serve students from property seeking Future Land Use Map amendments and/or developments of regional impact for residential development, the City Commission will coordinate with the School District to ensure adequate capacity will be available by requiring the developer to enter into a Capacity Enhancement agreement with the School District to assure that capacity is planned and funded to accommodate future students.
- 9.4.3 In reviewing petitions for Future Land Use Map amendments, rezonings, or final subdivision plat and site plan approval for residential development, which may affect student enrollment or school facilities, the City Commission will consider the following issues:
- (a) School District comments and findings of available school capacity;
  - (b) Available school capacity or planned improvements to increase school capacity;
  - (c) Compatibility of land uses adjacent to existing schools and future school sites;
  - (d) The collocation of parks, recreation and community facilities with school sites;
  - (e) The linkage of schools and parks, with bikeways, trails, and sidewalks for safe access;
  - (f) Traffic circulation plans to serve schools and the surrounding neighborhood;
  - (g) The provision of off-site signalization, signage, access improvements serve schools; and
  - (h) The inclusion of school bus stops and turnarounds.
- 9.4.4 Amendments to the Future Land Use Map will be coordinated with the School District and the Public School Long Range Facilities Planning Maps.
- 9.4.5 The Existing Public School Facilities, Concurrency Service Area, and Planned Public School Facilities Maps, included as appendices to the Public School Facilities Element are hereby adopted.

**GOAL 10** | **IMPLEMENT PUBLIC SCHOOL CONCURRENCY: THE CITY OF MACCLENNY (CITY) IN COORDINATION WITH THE SCHOOL DISTRICT, SHALL ASSURE THE FUTURE AVAILABILITY OF PUBLIC SCHOOL FACILITIES TO SERVE NEW DEVELOPMENT CONSISTENT WITH THE ADOPTED LEVEL OF SERVICE STANDARDS. THIS GOAL WILL BE ACCOMPLISHED RECOGNIZING THE SCHOOL DISTRICT'S STATUTORY AND CONSTITUTIONAL RESPONSIBILITY TO PROVIDE A UNIFORM SYSTEM OF FREE AND ADEQUATE PUBLIC SCHOOLS, AND THE CITY'S AUTHORITY FOR LAND USE DECISIONS, INCLUDING THE AUTHORITY TO APPROVE OR DENY COMPREHENSIVE PLAN AMENDMENTS, REZONINGS OR OTHER DEVELOPMENT ORDERS THAT GENERATE STUDENTS AND IMPACT TO THE BAKER COUNTY SCHOOL DISTRICT (SCHOOL DISTRICT).**

**Objective 10.1** | **Level of Service Standards: The City, through implementation of its concurrency management system, shall ensure that the capacity of schools is sufficient to support existing and proposed residential developments at the adopted level of service (LOS) standards for the five-year planning period and consistent with the long term planning periods in the 2025 Comprehensive Plan.**

- Policies**
- 10.1.1 Annually, the School District's five-year plan will be evaluated to ensure that there is capacity to meet the adopted LOS standards.
  - 10.1.2 The LOS standards set forth herein shall be applied consistently by all local governments within Baker County and by the School District district-wide to all schools of the same type.
  - 10.1.3 Consistent with the Interlocal Agreement, the uniform, district-wide Level of Service (LOS) Standard is set and shall be adopted in the Public School Facilities and Capital Improvements Elements of the 2025 Comprehensive Plan. This adopted LOS can be achieved and maintained throughout the five-year planning period. The LOS Standard shall be the Permanent Florida Inventory of School House (FISH) Capacity based on 100% utilization rate.
  - 10.1.4 A change to the LOS Standard shall not be effective until all plan amendments are adopted and the School Interlocal Agreement is amended to reflect the new LOS.
  - 10.1.5 No level of service standard shall be amended without School District showing that the amended level of service is financially feasible, supported by adequate data and analysis and can be achieved and maintained within the five years of the School District's Capital Facilities Plan.

## Section I: Public School Facilities Element

### City of Macclenny 2025 Comprehensive Plan

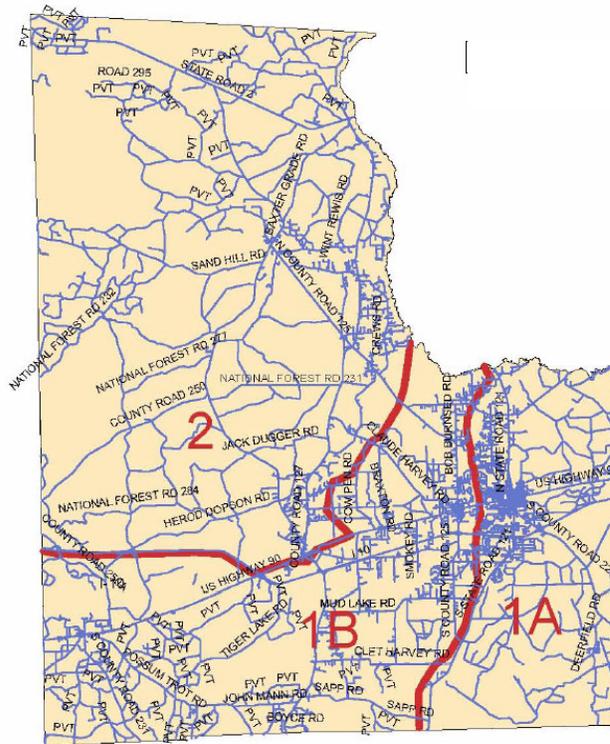
#### Objective 10.2

**Concurrency Service Areas:** The School District in coordination with the County and municipalities, shall establish School Concurrency Service Areas, as the area within which the School District shall make an evaluation of whether adequate school capacity is available based on the adopted level of service standards.

#### Policies

- 10.2.1 Three concurrency service areas have been established and documented in the data and analysis support documents for the Public School Facilities Element. The map of these three concurrency service areas is illustrated in Illustration K.1.

Illustration K.1: Concurrency Service Areas



- 10.2.2 Concurrency service area for Baker County shall be district-wide and the concurrency service areas (CSA) shall be amended to less than district-wide no later than June 2012 and shall be established and subsequently modified for the following purposes:

- (a) To maximize available school capacity,
- (b) To make efficient use of new and existing public schools in accordance with the level of service standards,
- (c) To take into account minimizing transportation costs,
- (d) To limit maximum student travel times,
- (e) To achieve socio-economic, racial and cultural diversity objectives, where applicable, and
- (f) To recognize the capacity commitments resulting from the local governments' within Baker County for development approvals within the CSA and contiguous CSAs.

- 10.2.3 Concurrency service areas shall be designed so that the adopted Level of Service will be able to be achieved and maintained for each year of the five years of the School District's Capital Facilities Plan, and that the School District's five-year Capital Facilities Plan is financially feasible as defined in Sec. 163.3184 (32), F.S.

**Objective 10.3**

**Process for School Concurrency Implementation: In coordination with the School District, the City will establish a process for implementation of school concurrency. The City shall manage the timing of residential subdivision approvals and site plans to ensure adequate school capacity is available consistent with adopted level of service standards for public school concurrency.**

Policies

- 10.3.1 Development approvals shall be issued for residential development only if adequate school capacity exists or will be under actual construction within three (3) years.
- 10.3.2 School concurrency applies only to residential development or a phase of residential development requiring a subdivision plat approval or site plan, proposed or established after the effective date of the Public Schools Facilities Element.
- 10.3.3 The following residential development shall be considered exempt from the school concurrency requirements:
  - (a) Lots of record, according to the Baker County Property Appraisers Office, existing prior to the effective date of the amendment adopting school concurrency; or lots having received plat approval from the City prior to the effective date of the amendment adopting school concurrency.
  - (b) Subdivisions having received final subdivision plat approval prior to the effective date of the amendment adopting school concurrency.
  - (c) Multi-family residential development having received final site plan approval prior to the effective date of the amendment adopting school concurrency.
  - (d) Amendments to approved residential development, which have received final subdivision plat or site plan approval prior to the effective date of the amendment adopting school concurrency, and do not increase the number of residential units or change the type of residential units proposed.
  - (e) Amendment to age restricted development that are subject to deed restrictions prohibiting the permanent occupancy of residents under the age of eighteen (18). Such deed restrictions must be recorded and must be irrevocable for a period of at least thirty (30) years.
  - (f) Residential types of facilities such as; group quarters, local jails, prisons, hospitals, nursing homes, bed and breakfast, motels and hotels, temporary emergency shelters for the homeless, adult halfway houses, firehouse dorms, college dorms exclusive of married student housing, and religious non-youth facilities.
  - (g) Projects listed in the table below. These projects have received an exemption from school concurrency by the Baker County School Board, prior to the effective date of the amendment adopting school concurrency. These projects are exempt from school concurrency until September 30, 2010, at which time they would need to apply for school concurrency, unless a plat has been recorded at the Office of the Baker County Clerk of the Court for the project.

Project Name ( No. Units Exempted )	Project Name ( No. Units Exempted )
Barber Plantation ( 409 )	Owens Sanderson Oak Glen ( 9 )
Broken Oak Multi-Family ( 23 )	Creekside ( 71 )
Lee & Baker Wolfe Drive ( 14 )	Sanderson Farms / Pendleton Ridge ( 121 )
Lakes at Woodlawn ( 132 )	Greystone ( 182 )
Southern States ( 291 )	Stonebridge ( 102 )
Osceola Trails I ( 49 )	Cypress Pointe ( 115 )
Creekside Townhouse ( 41 )	Hunters Ridge Glen Plantation ( 10 )
Owens Olustee Confederate Oaks ( 31 )	

## Section I: Public School Facilities Element

### City of Macclenny 2025 Comprehensive Plan

---

- Policies
- 10.3.4 The uniform methodology for determining if a particular school is over capacity shall be determined by the School District and adopted into the City's Public School Facilities Element.
  - 10.3.5 The School District selects the permanent FISH capacity based on utilization rate as the uniform methodology for determining capacity of existing schools.
  - 10.3.6 The School District selects the design capacity for future schools. Any new schools built in Baker County shall meet these design capacities:
    - (a) Grades K-5 800 Students
    - (b) Grades 6-8 1,200 Students
    - (c) Grades 9-12 1,500 Students
  - 10.3.7 The City shall only issue a concurrency approval for a subdivision plat or site plan for residential development where:
    - (a) The School District's findings indicate adequate school facilities will be in place or under actual construction, or planned and included in the five-year planning period, in the affected concurrency service area (CSA), for each level of school;
    - (b) Adequate school facilities are available in an adjacent CSA or under actual construction within three (3) years and the impacts of development shall be shifted to that area. If capacity exists in more than one CSA or school within a CSA, the School District shall determine where the impact shall be shifted; or
    - (c) The developer executes a Capacity Enhancement Agreement with the Baker County School District to provide mitigation proportionate for the demand for public school facilities to be created by the actual development of the property subject to the final plat or site plan.
    - (d) In the event that there is not sufficient capacity in the affected CSA or an adjacent CSA, the developer shall also have the option to delay approval to a date when capacity and level of service can be assured.

**Objective 10.4 Proportionate Share Mitigation: If the development opts not to delay approval, the City Commission shall require the development to pay a proportionate cost to the School District of the facility improvements needed as a result of that development, in order to maintain adopted LOS standards and receive development approval.**

- Policies
- 10.4.1 In the event that there is not sufficient capacity in the affected concurrency service area or the adjacent concurrency service area, proportionate share mitigation shall be required to address the impacts of the proposed development. The developer shall also have the option to be delayed to a date when capacity and level of service can be assured.
  - 10.4.2 The City in coordination with the School District, will allow mitigation alternatives that are financially feasible and will achieve and maintain the adopted level of service standards consistent with the adopted School District's financially feasible Five Year Facilities Work Plan.

- Policies
- 10.4.3 In the event that the proportionate share mitigation option is selected, the mitigation shall be negotiated and agreed to by the School District and shall be sufficient to offset the demand for public school facilities projected to be required by the development. Acceptable forms of mitigation shall include:
- (a) School construction
  - (b) Contribution of land
  - (c) Expansion of existing permanent school facilities subject to the expansion being less than or equal to the level of service set for a new school of the same category
  - (d) Payment for construction and/or land acquisition
- 10.4.4 Any mitigation accepted by the School District, and subsequently agreed to by the applicable local government entity shall:
- (a) Be allocated toward a permanent school capacity improvement identified in the School District's financially feasible Five Year Facilities Work Plan which satisfies the demands created by the proposed development.
  - (b) Be proportionate to the demand projected to be created by the proposed development.
  - (c) Be executed by a Capacity Enhancement Agreement between the School District and the developer. The agreement shall include the terms of mitigation, including the amount, nature and timing, the amount and timing of any impact fee credits and the developers' commitment to continuing renewal of the agreement upon its expiration.
  - (d) Any required amendments to the Five Year Facilities Work Plan shall be included in the next update and adoption cycle.
  - (e) Relocatables shall not be accepted as a means of proportionate share mitigation.
- 10.4.5 Mitigation shall be directed to projects on the School District's financially feasible Five Year Facilities Work Plan that the School District agrees will satisfy the demand created by that development approval, and shall be assured by a Capacity Enhancement Agreement between the School Board, and the applicant executed prior to the issuance of the subdivision plat or the site plan approval. If the School District agrees to the mitigation, the School District must commit in the agreement to placing the improvement required for mitigation on its Work Plan. This development agreement shall include the landowner's commitment to continuing renewal of the development agreement upon its expiration.
- 10.4.6 The amount of proportionate share mitigation required shall be determined by using the following formula:  $(A) \times (B) \times (C) \times (D) - (E)$
- A. Number of housing units
  - B. Student generation rate
  - C. Generation rate by student level
  - D. Student station cost (adjusted to local costs, land value, and the cost of financing, if applicable)
  - E. Applicable credits
- This calculation should be repeated for all student levels, i.e. elementary, middle, and high school. Pursuant to Sec. 163.3180(13)(e)(2), F.S., the applicant's proportionate share mitigation obligation shall be credited toward any other impact or exaction fee imposed by local ordinance for the same need, on a dollar-for-dollar based, at fair market value.
- 10.4.7 The student generation rates used to determine the impact of a particular development application on public schools, and the costs per student station are to be established annually by the School District and agreed upon at the annual meeting referenced in Policy 9.1.1, in accordance with professionally accepted methodologies.

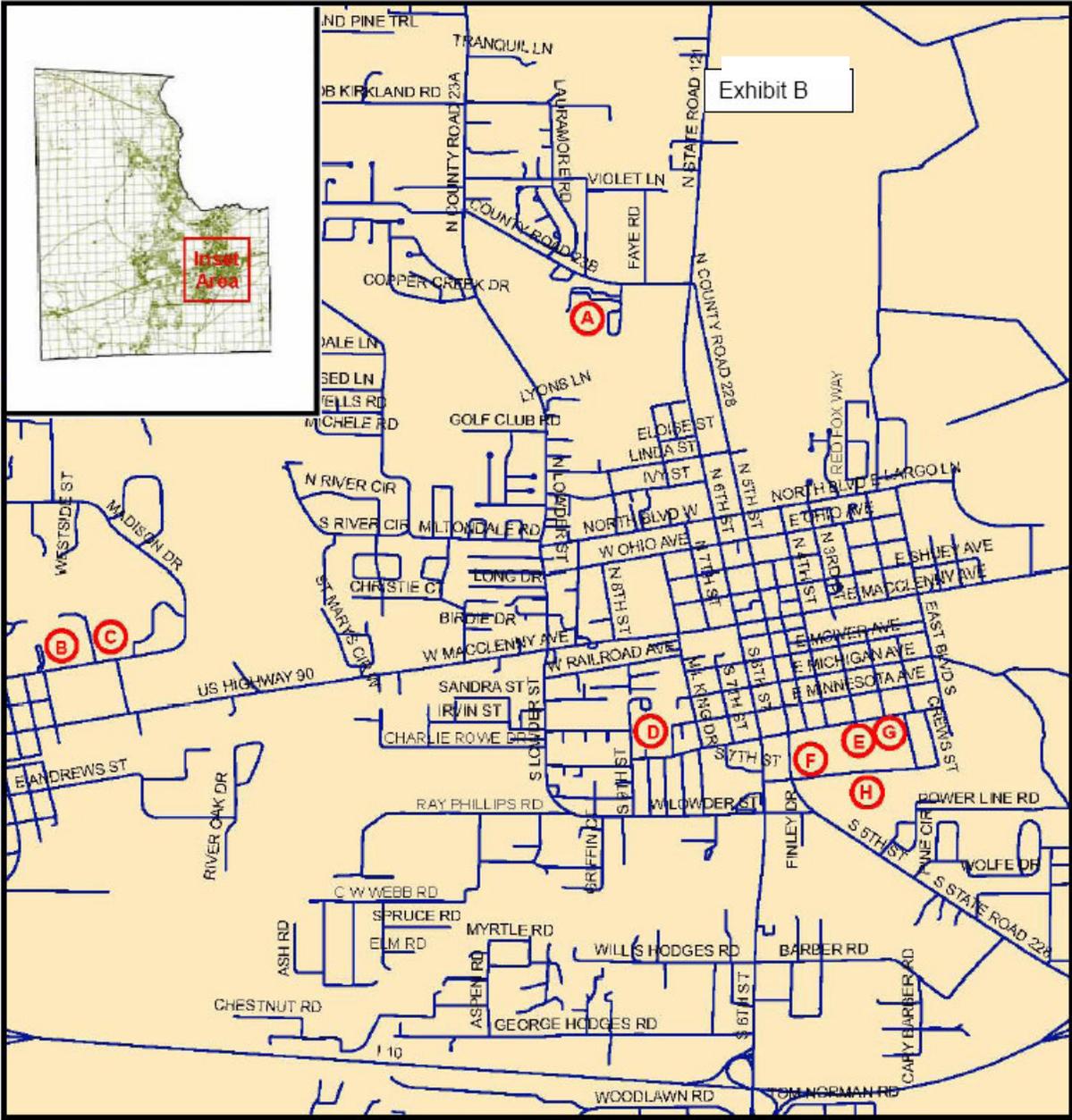
## Section I: Public School Facilities Element

### City of Macclenny 2025 Comprehensive Plan

---

Objective 10.5	<b>Capital Facilities Planning: The City, in coordination with the School District, shall ensure existing school deficiencies and facilities needed to meet future needs are addressed consistent with the adopted level of service standards for public schools.</b>
Policies	<p>10.5.1 The City shall ensure that future development pays a proportionate share of the costs of capital facility capacity needed to accommodate new development and to assist in maintaining adopted level of service standards, using any adopted impact fees and other legally available and appropriate methods for development.</p> <p>10.5.2 The City hereby incorporates by reference the School District's financially feasible Five Year Facilities Work Program that includes school capacity sufficient to meet anticipated student demands projected by the City, in consultation with the School District's projections of student enrollment, based on the adopted level of service standards for public schools.</p> <p>10.5.3 Annually, by December 1st each year, the School District, in coordination with the City, shall update the School District's financially feasible Five Year Facilities Work Program to ensure maintenance of a financially feasible capital improvements program and to ensure level of service standards will continue to be achieved and maintained during the five year planning period. Each year the capital improvements plan will be evaluated to ensure that it meets these standards.</p>

Illustration K.2



**Baker County  
 Public School Facilities 2007**

0 0.25 0.5 1 Miles

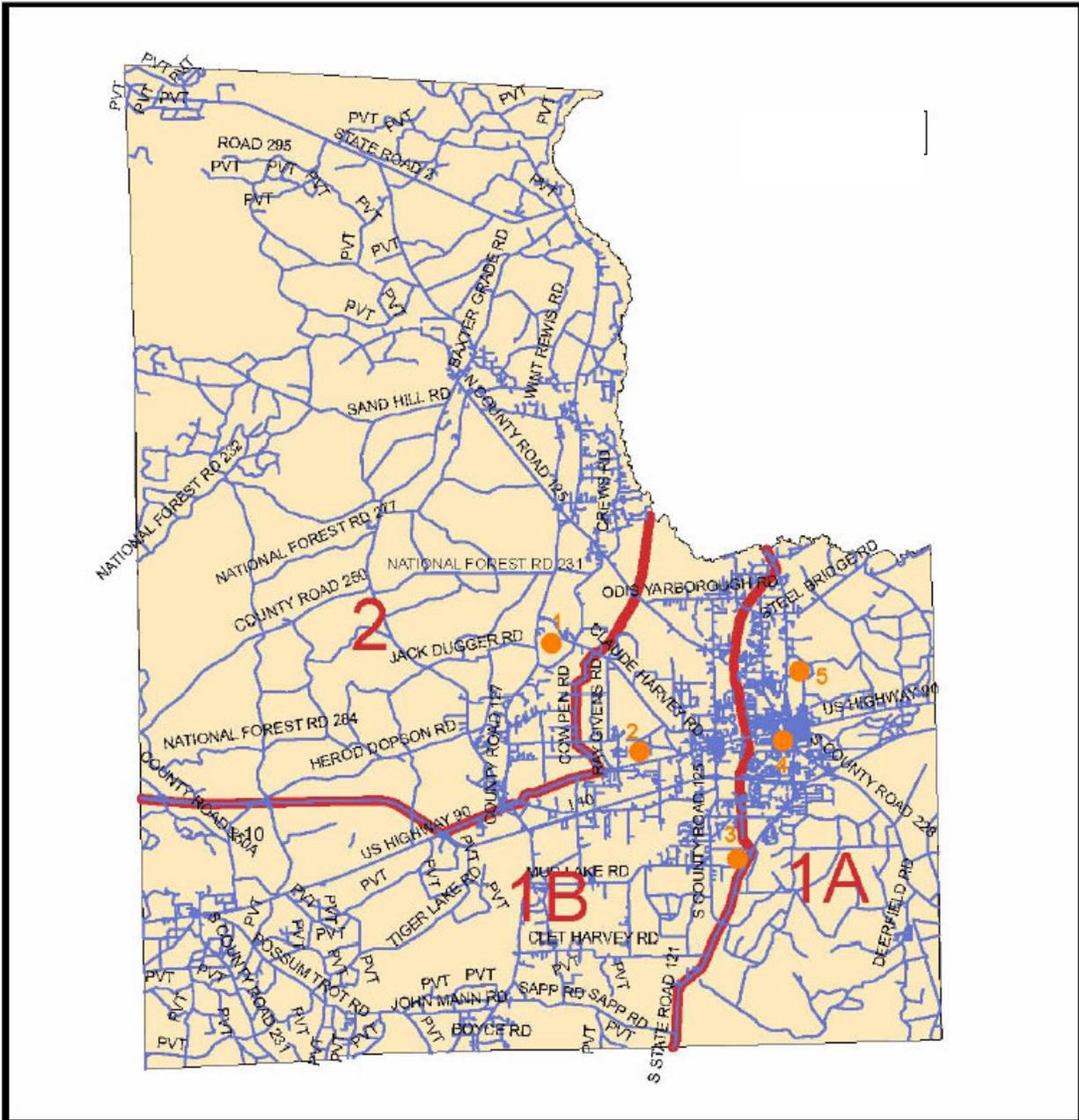
**LEGEND**

- A Macclenny Elementary School
- B Westside Elementary School
- C Baker County High School
- D Keller Intermediate School
- E Pre K - Kindergarten Center
- F Baker County Middle School
- G School Board District Office
- H School Board Facilities Maintenance

**FLEET & ASSOCIATES**  
 ARCHITECTS/PLANNERS, INC.

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

Illustration K.3



**Baker County  
 Future Educational Facilities by CSA**

- 2007 -2011**  
 1 New Elementary "A"
- 2012 - 2025**  
 2 New Elementary "D"  
 3 New Elementary "E"  
 4 Conversion of Keller Elementary to Middle School  
 5 New High School "A"



**FLEET & ASSOCIATES**  
 ARCHITECTS/PLANNERS, INC.

**CITY OF MACCLENNY  
2025 COMPREHENSIVE PLAN**

**PUBLIC SCHOOL FACILITIES  
ELEMENT**

---

---

**DATA  
AND ANALYSIS**

## **Section I: Public School Facilities Element**

### **City of Macclenny 2025 Comprehensive Plan**

---

Public schools are a cornerstone to the well-being and future of a community. Generally, new residential development occurring within the community is the primary contributor to student population growth and has the most significant impact on the public school system. Because of this relationship between residential development and the provision of public schools, coordination between local governments and the school district is critical to ensuring that future student growth needs are addressed and can be accommodated within the public school system.

Recognizing the importance of planning for public schools, the 2005 Florida Legislature enacted legislation amending Sections 163.3180 and 163.3177(12), F.S., mandating the implementation of public school concurrency supported by data and analysis. The data, inventory and analysis contained herein details the methods that have been employed to support the Baker County School Concurrency program and ensure that public school capacity needs are met.

Within Baker County, the participants in school concurrency are Baker County, the School District of Baker County, and two (2) municipalities: the Town of Glen St. Mary and the City of Macclenny. School concurrency began to be implemented in Baker County in 2008, whereby the review process now requires that the public school facilities necessary to maintain the adopted level of service for schools are in place prior to or concurrent with the student impact from new residential development.

This Element addresses the correction of existing school capacity deficiencies, establishes a level of service standard for schools, identifies the financial feasibility of the School District's Educational Facilities Plan, coordinates the location of planned public school facilities with the plans for supporting infrastructure, and coordinates location of public school facilities relative to the location of other public facilities such as parks, libraries and community centers to the extent possible.

The purpose of the data, inventory and analysis is to present and explain the information used to plan for public schools and establish school concurrency in Baker County. This data and related analysis will be used to plan school facilities, anticipate growth, and identify revenue requirements and sources. It verifies the establishment of a financially feasible school concurrency program, which will achieve and maintain an adopted level of service for schools in Baker County.

The data and analysis necessary to adopt a public school concurrency program is consistent with the Interlocal Agreement for Public School Facility Planning Between the Baker School District, Baker County, the Town of Glen St. Mary, and the City of Macclenny, Subsection 9J-5.025(2), F.A.C. and Chapters 163 and 1013, F.S. The data, inventory and analysis along with the goals, objectives and policies establish the basis for coordination between the School District and local governments for public school planning, and the review and approval of residential development to ensure that school capacity at the adopted level of service standard is available prior to or concurrent with the student impact associated with residential development.

The City accepts the data and analysis prepared by the School District of Baker County and utilized in 2008 for the creation of the Public School Facilities Element. Their Five-Year Work Plan covering FY 09/10 through FY 13/14 is contained herein on the ensuing fifteen (15) pages.

**I.1 INTRODUCTION**

The 5-Year Baker County School District Facilities Work Program is a very important document. The Department of Education, Legislature, Governor’s Office, Division of Community Planning (growth management), local governments, and others use the work program information for various needs including funding, planning, and as the authoritative source for school facilities related information.

The District’s facilities work program must be a complete, balanced capital outlay plan that is financially feasible. The first year of the work program is the District’s capital outlay budget. To determine if the work program is balanced and financially feasible, the “Net Available Revenue” minus the “Funded Projects Costs” should sum to zero for “Remaining Funds.”

If the “Remaining Funds” balance is zero, then the plan is both balanced and financially feasible.  
 If the “Remaining Funds” balance is negative, then the plan is neither balanced nor feasible.  
 If the “Remaining Funds” balance is greater than zero, the plan may be feasible, but it is not balanced.

**Summary of revenue/expenditures available for new construction and remodeling projects only**

	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>Five Year Total</u>
Total Revenues	\$3,285,404	\$1,000,000	\$606,255	\$14,858,019	\$4,141,981	\$23,891,659
Total Project Costs	\$3,258,404	\$1,000,000	\$606,255	\$14,858,019	\$4,141,981	\$23,891,659
Difference (Remaining Funds)	\$0	\$0	\$0	\$0	\$0	\$0

**I.2 CERTIFICATION**

By submitting this electronic document, we certify that all information provided in this 5-year district facilities work program is accurate, all capital outlay resources are fully reported, and the expenditures planned represent a complete and balanced capital outlay plan for the district. The district Superintendent and Chief Financial Officer have approved the information contained in this 5-year district facilities work program, and they have approved this submission and certify to the Department of Education, Office of Educational Facilities, that the information contained herein is correct and accurate. We understand that any information contained in this 5-year district facilities work program is subject to audit by the Auditor General of the State of Florida.

<b>DISTRICT SUPERINTENDENT</b>	Sherrie Raulerson
<b>CHIEF FINANCIAL OFFICER</b>	Marcelle Richardson
<b>DISTRICT POINT-OF-CONTACT PERSON</b>	Marcelle Richardson
<b>JOB TITLE</b>	Executive Director for Support Services
<b>PHONE NUMBER</b>	(904) 259-0418
<b>E-MAIL ADDRESS</b>	jrichardson@baker.k12.fl.us

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

**I.3 EXPENDITURES**

Annually, prior to the adoption of the district school budget, each school board must prepare a tentative district facilities work program that includes a schedule of major repair and renovation projects necessary to maintain the educational and ancillary facilities of the district.

**Expenditure for Maintenance, Repair and Renovation from 1.50-Mills and PECO**

Item		2009-2010 Actual	2010-2011 Projected	2011-2012 Projected	2012-2013 Projected	2013-2014 Projected	Total
HVAC		\$58,597	\$155,348	\$44,762	\$45,000	\$100,000	\$403,707
Locations:	BAKER MIDDLE, BAKER SENIOR HIGH, BAKER SUPERINTENDENT'S OFFICE, BAKER SUPPORT SERVICES FACILITY, J FRANKLIN KELLER INTERMEDIATE, MACCLENNY 6TH GRADE CENTER, NEW MACCLENNY ELEMENTARY, PRE-K/KDG CENTER, TRANSPORTATION FACILITY, WESTSIDE ELEMENTARY						
Flooring		\$10,000	\$25,000	\$20,000	\$25,000	\$25,000	\$105,000
Locations:	BAKER MIDDLE, BAKER SENIOR HIGH, J FRANKLIN KELLER INTERMEDIATE, MACCLENNY 6TH GRADE CENTER, NEW MACCLENNY ELEMENTARY, PRE-K/KDG CENTER, WESTSIDE ELEMENTARY						
Roofing		\$313,199	\$20,000	\$23,745	\$20,000	\$50,000	\$426,944
Locations:	BAKER MIDDLE, BAKER SENIOR HIGH, BAKER SUPERINTENDENT'S OFFICE, BAKER SUPPORT SERVICES FACILITY, J FRANKLIN KELLER INTERMEDIATE, MACCLENNY 6TH GRADE CENTER, NEW MACCLENNY ELEMENTARY, PRE-K/KDG CENTER, TRANSPORTATION FACILITY, WESTSIDE ELEMENTARY						
Safety to Life		\$11,000	\$50,000	\$25,000	\$50,000	\$50,000	\$186,000
Locations:	BAKER MIDDLE, BAKER SENIOR HIGH, BAKER SUPERINTENDENT'S OFFICE, BAKER SUPPORT SERVICES FACILITY, J FRANKLIN KELLER INTERMEDIATE, MACCLENNY 6TH GRADE CENTER, NEW MACCLENNY ELEMENTARY, PRE-K/KDG CENTER, TRANSPORTATION FACILITY, WESTSIDE ELEMENTARY						
Fencing		\$0	\$5,000	\$5,000	\$5,000	\$5,000	\$20,000
Locations:	BAKER MIDDLE, BAKER SENIOR HIGH, BAKER SUPERINTENDENT'S OFFICE, BAKER SUPPORT SERVICES FACILITY, J FRANKLIN KELLER INTERMEDIATE, MACCLENNY 6TH GRADE CENTER, NEW MACCLENNY ELEMENTARY, PRE-K/KDG CENTER, TRANSPORTATION FACILITY, WESTSIDE ELEMENTARY						
Parking		\$0	\$50,000	\$0	\$0	\$0	\$50,000
Locations:	BAKER MIDDLE						
Electrical		\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$125,000
Locations:	BAKER MIDDLE, BAKER SENIOR HIGH, BAKER SUPERINTENDENT'S OFFICE, BAKER SUPPORT SERVICES FACILITY, J FRANKLIN KELLER INTERMEDIATE, MACCLENNY 6TH GRADE CENTER, NEW MACCLENNY ELEMENTARY, PRE-K/KDG CENTER, TRANSPORTATION FACILITY, WESTSIDE ELEMENTARY						
Fire Alarm		\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$50,000
Locations:	BAKER MIDDLE, BAKER SENIOR HIGH, BAKER SUPERINTENDENT'S OFFICE, BAKER SUPPORT SERVICES FACILITY, J FRANKLIN KELLER INTERMEDIATE, MACCLENNY 6TH GRADE CENTER, NEW MACCLENNY ELEMENTARY, PRE-K/KDG CENTER, TRANSPORTATION FACILITY, WESTSIDE ELEMENTARY						
Telephone/Intercom System		\$0	\$50,000	\$0	\$0	\$0	\$50,000
Locations:	BAKER MIDDLE, BAKER SENIOR HIGH, BAKER SUPERINTENDENT'S OFFICE, BAKER SUPPORT SERVICES FACILITY, J FRANKLIN KELLER INTERMEDIATE, MACCLENNY 6TH GRADE CENTER, NEW MACCLENNY ELEMENTARY, PRE-K/KDG CENTER, TRANSPORTATION FACILITY, WESTSIDE ELEMENTARY						

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

**Expenditure for Maintenance, Repair and Renovation from 1.50-Mills and PECO (cont.)**

Item	2009-2010 Actual	2010-2011 Projected	2011-2012 Projected	2012-2013 Projected	2013-2014 Projected	Total
Closed Circuit Television	\$0	\$15,000	\$15,000	\$0	\$0	\$30,000
Locations:	BAKER MIDDLE, BAKER SENIOR HIGH, J FRANKLIN KELLER INTERMEDIATE, MACCLENNY 6TH GRADE CENTER, NEW MACCLENNY ELEMENTARY, PRE-K/KDG CENTER, WESTSIDE ELEMENTARY					
Paint	\$10,000	\$10,000	\$10,000	\$6,672	\$15,000	\$51,672
Locations:	BAKER MIDDLE, BAKER SENIOR HIGH, BAKER SUPERINTENDENT'S OFFICE, BAKER SUPPORT SERVICES FACILITY, J FRANKLIN KELLER INTERMEDIATE, MACCLENNY 6TH GRADE CENTER, NEW MACCLENNY ELEMENTARY, PRE-K/KDG CENTER, TRANSPORTATION FACILITY, WESTSIDE ELEMENTARY					
Maintenance/Repair	\$53,456	\$59,545	\$200,000	\$219,000	\$175,657	\$707,658
Locations:	BAKER MIDDLE, BAKER SENIOR HIGH, BAKER SUPERINTENDENT'S OFFICE, BAKER SUPPORT SERVICES FACILITY, J FRANKLIN KELLER INTERMEDIATE, MACCLENNY 6TH GRADE CENTER, NEW MACCLENNY ELEMENTARY, PRE-K/KDG CENTER, TRANSPORTATION FACILITY, WESTSIDE ELEMENTARY					
<b>Sub Total</b>	<b>\$491,252</b>	<b>\$474,893</b>	<b>\$378,507</b>	<b>\$405,672</b>	<b>\$455,657</b>	<b>\$2,205,981</b>

PECO Maintenance Expenditures	\$98,456	\$233,878	\$378,507	\$405,672	\$455,657	\$1,572,170
<b>1.50 Mill Sub Total</b>	<b>\$392,796</b>	<b>\$241,015</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$633,811</b>
No items have been specified.						
<b>Total</b>	<b>\$491,252</b>	<b>\$474,893</b>	<b>\$378,507</b>	<b>\$405,672</b>	<b>\$455,657</b>	<b>\$2,205,981</b>

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

---

Anticipated expenditures expected from local funding sources over the years covered by the current work plan.

**Local 1.50 Mill Expenditure for Maintenance, Repair and Renovation**

Item	2009-2010 Actual	2010-2011 Projected	2011-2012 Projected	2012-2013 Projected	2013-2014 Projected	Total
Remaining Maint and Repair from 1.5 Mills	\$392,796	\$241,015	\$0	\$0	\$0	\$633,811
Maintenance/Repair Salaries	\$0	\$0	\$0	\$0	\$0	\$0
School Bus Purchases	\$680,000	\$450,000	\$475,000	\$0	\$0	\$1,605,000
Other Vehicle Purchases	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay Equipment	\$606,903	\$200,000	\$200,000	\$0	\$0	\$1,006,903
Rent/Lease Payments	\$0	\$0	\$0	\$0	\$0	\$0
COP Debt Service	\$25,000	\$25,000	\$25,000	\$0	\$0	\$75,000
Rent/Lease Relocatables	\$0	\$0	\$0	\$0	\$0	\$0
Environmental Problems	\$25,000	\$25,000	\$25,000	\$0	\$0	\$75,000
s.1011.14 Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Construction Account	\$0	\$0	\$0	\$0	\$0	\$0
Premiums for Property Casualty Insurance - 1011.71 (4a,b)	\$0	\$0	\$0	\$0	\$0	\$0
<b>Local Expenditure Totals</b>	<b>\$2,374,699</b>	<b>\$1,586,015</b>	<b>\$870,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$4,830,714</b>

**I.4 REVENUE**

Schedule of Estimated Capital Outlay Revenue from each currently approved source which is estimated to be available for expenditures on the projects included in the tentative district facilities work program. All amounts are NET after considering carryover balances, interest earned, new COP's, 1011.14 and 1011.15 loans, etc. Districts cannot use 1.5-Mill funds for salaries except for those explicitly associated with maintenance/repair projects. (1011.71(5), F.S.)

**1.50 Mill Revenue Source**

Item	Fund	2009-2010 Actual Value	2010-2011 Projected	2011-2012 Projected	2012-2013 Projected	2013-2014 Projected	Total
(1) Non-exempt property assessed valuation		\$895,952,208	\$864,633,719	\$889,380,025	\$923,284,728	\$966,802,223	\$4,540,052,903
(2) The Millage projected for discretionary capital outlay per s.1011.71		1.50	1.50	1.50	1.50	1.50	
(3) Full value of the 1.50-Mill discretionary capital outlay per s.1011.71		\$1,489,521	\$1,437,454	\$1,478,594	\$1,534,961	\$1,607,309	\$7,547,839
(4) Value of the portion of the 1.50 -Mill ACTUALLY levied	370	\$1,276,732	\$1,232,103	\$1,267,367	\$1,315,681	\$1,377,693	\$6,469,576
(5) Difference of lines (3) and (4)		\$212,789	\$205,351	\$211,227	\$219,280	\$229,616	\$1,078,263

**PECO Revenue Source**

The figure in the row designated "PECO Maintenance" will be subtracted from funds available for new construction because PECO maintenance dollars cannot be used for new construction.

Item	Fund	2009-2010 Actual Budget	2010-2011 Projected	2011-2012 Projected	2012-2013 Projected	2013-2014 Projected	Total
PECO New Construction	340	\$0	\$0	\$96,748	\$385,433	\$1,061,522	\$1,543,703
PECO Maintenance Expenditures		\$98,456	\$233,878	\$378,507	\$405,672	\$455,657	\$1,572,170
		\$98,456	\$233,878	<b>\$475,255</b>	<b>\$791,105</b>	<b>\$1,517,179</b>	<b>\$3,115,873</b>

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

---

**CO & DS Revenue Source**

Revenue from Capital Outlay and Debt Service funds.

Item	Fund	2009-2010 Actual Budget	2010-2011 Projected	2011-2012 Projected	2012-2013 Projected	2013-2014 Projected	Total
CO & DS Cash Flow-through Distributed	360	\$60,409	\$60,409	\$60,409	\$60,409	\$60,409	\$302,045
CO & DS Interest on Undistributed CO	360	\$1,731	\$1,731	\$1,731	\$1,731	\$1,731	\$8,655
		<b>\$62,140</b>	<b>\$62,140</b>	<b>\$62,140</b>	<b>\$62,140</b>	<b>\$62,140</b>	<b>\$310,700</b>

**Fair Share Revenue Source**

All legally binding commitments for proportionate fair-share mitigation for impacts on public school facilities must be included in the 5-year district work program. Nothing reported for this section.

**Sales Surtax Referendum**

Specific information about any referendum for a 1-cent or ½-cent surtax referendum during the previous year. Did the school district hold a surtax referendum during the past fiscal year 2008 - 2009? No.

**Additional Revenue Source**

Item	2009-2010 Actual Value	2010-2011 Projected	2011-2012 Projected	2012-2013 Projected	2013-2014 Projected	Total
Proceeds from a s.1011.14/15 F.S. Loans	\$0	\$0	\$0	\$0	\$0	\$0
District Bonds - Voted local bond referendum proceeds per s.9, Art VII State Constitution	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Special Act Bonds	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Revenue from CO & DS Bond Sale	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Voted Capital Improvements millage	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenue for Other Capital Projects	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from 1/2 cent sales surtax authorized by school board	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from local governmental infrastructure sales surtax	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Certificates of Participation (COP's) Sale	\$0	\$0	\$0	\$0	\$0	\$0

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

**Additional Revenue Source (cont.)**

Item	2009-2010 Actual Value	2010-2011 Projected	2011-2012 Projected	2012-2013 Projected	2013-2014 Projected	Total
Classrooms First Bond proceeds amount authorized in FY 1997-98	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms for Kids	\$0	\$0	\$0	\$0	\$0	\$0
District Equity Recognition	\$0	\$0	\$0	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Proportionate share mitigation (actual cash revenue only, not in kind donations)	\$0	\$0	\$0	\$0	\$0	\$0
Impact fees received	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$250,000
Private donations	\$0	\$0	\$0	\$0	\$0	\$0
Grants from local governments or not-for-profit organizations	\$0	\$0	\$0	\$0	\$0	\$0
Interest, Including Profit On Investment	\$0	\$0	\$0	\$0	\$0	\$0
Revenue from Bonds pledging proceeds from 1 cent or 1/2 cent Sales Surtax	\$0	\$0	\$0	\$0	\$0	\$0
Total Fund Balance Carried Forward	\$5,513,003	\$1,241,772	\$0	\$0	\$0	\$6,754,775
General Capital Outlay Obligated Fund Balance Carried Forward From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Construction Account	\$0	\$0	\$0	\$13,044,765	\$1,590,626	\$14,635,391
One Cent - 1/2 Cent Sales Surtax Debt Service From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay Projects Funds Balance Carried Forward From Total Fund Balance Carried Forward	(\$1,241,772)	\$0	\$0	\$0	\$0	(\$1,241,772)
<b>Subtotal</b>	<b>\$4,321,231</b>	<b>\$1,291,772</b>	<b>\$50,000</b>	<b>\$13,094,765</b>	<b>\$1,640,626</b>	<b>\$20,398,394</b>

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

---

**Total Revenue Summary**

Item Name	2009-2010 Budget	2010-2011 Projected	2011-2012 Projected	2012-2013 Projected	2013-2014 Projected	Five-Year Total
Local 1.5 Mill Discretionary Capital Outlay Revenue	\$1,276,732	\$1,232,103	\$1,267,367	\$1,315,681	\$1,377,693	\$6,469,576
PECO and 1.5 Mill Maint and Other 1.5 Mill Expenditures	(\$2,374,699)	(\$1,586,015)	(\$870,000)	\$0	\$0	(\$4,830,714)
PECO Maintenance Revenue	\$98,456	\$233,878	\$378,507	\$405,672	\$455,657	\$1,572,170
<b>Available 1.50 Mill for New Construction</b>	<b>(\$1,097,967)</b>	<b>(\$353,912)</b>	<b>\$397,367</b>	<b>\$1,315,681</b>	<b>\$1,377,693</b>	<b>\$1,638,862</b>

Item Name	2009-2010 Budget	2010-2011 Projected	2011-2012 Projected	2012-2013 Projected	2013-2014 Projected	Five-Year Total
CO & DS Revenue	\$62,140	\$62,140	\$62,140	\$62,140	\$62,140	\$310,700
PECO New Construction Revenue	\$0	\$0	\$96,748	\$385,433	\$1,061,522	\$1,543,703
Other/Additional Revenue	\$4,321,231	\$1,291,772	\$50,000	\$13,094,765	\$1,640,626	\$20,398,394
<b>Total Additional Revenue</b>	<b>\$4,383,371</b>	<b>\$1,353,912</b>	<b>\$208,888</b>	<b>\$13,542,338</b>	<b>\$2,764,288</b>	<b>\$22,252,797</b>
<b>Total Available Revenue</b>	<b>\$3,285,404</b>	<b>\$1,000,000</b>	<b>\$606,255</b>	<b>\$14,858,019</b>	<b>\$4,141,981</b>	<b>\$23,891,659</b>

## I.4 PROJECT SCHEDULES

### Capacity Project Schedules

A schedule of capital outlay projects necessary to ensure the availability of satisfactory classrooms for the projected student enrollment in K-12 programs.

Project Description	Location	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	Total	Funded
Demolition of old classrooms	MACCLENNY 6 <sup>TH</sup> GRADE CENTER	\$350,000	\$0	\$0	\$0	\$0	\$350,000	Yes
	Student Stations	-486	0	0	0	0	-486	
	Total Classrooms	-23	0	0	0	0	-23	
	Gross Sq Ft	-47,362	0	0	0	0	-47,362	
New Elementary 'A' K -5	Location not specified	\$0	\$0	\$0	\$14,858,019	\$141,981	\$15,000,000	Yes
	Student Stations	0	0	0	720	0	720	
	Total Classrooms	0	0	0	40	0	40	
	Gross Sq Ft	0	0	0	66,960	0	66,960	
Addition of 24 classrooms for the Ninth Grade	BAKER SENIOR HIGH	\$0	\$0	\$0	\$0	\$4,000,000	\$4,000,000	Yes
	Student Stations	0	0	0	0	600	600	
	Total Classrooms	0	0	0	0	24	24	
	Gross Sq Ft	0	0	0	0	21,600	21,600	
The addition of 23 classrooms and 1 administrative suite	BAKER MIDDLE	\$1,260,404	\$0	\$0	\$0	\$0	\$1,260,404	Yes
	Student Stations	506	0	0	0	0	506	
	Total Classrooms	23	0	0	0	0	23	
	Gross Sq Ft	26,475	0	0	0	0	26,475	

Planned Cost	\$1,610,404	\$0	\$0	\$14,858,019	\$4,141,981	\$20,610,404
Student Stations	20	0	0	720	600	1,340
Total Classrooms	0	0	0	40	24	64
Gross Sq Ft	-20,887	0	0	66,960	21,600	67,673

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

---

**Other Project Schedules**

Major renovations, remodeling, and additions of capital outlay projects that do not add capacity to schools.

Project Description	Location	2009-2010 Actual	2010-2011 Projected	2011-2012 Projected	2012-2013 Projected	2013-2014 Projected	Total	Funded
Upgrade the A/C system at the High School	BAKER SENIOR HIGH	\$1,600,000	\$800,000	\$606,255	\$0	\$0	\$3,006,255	Yes
Parking for Pre-K/Kdg Center and Baker Middle	PRE-K/KDGD CENTER	\$0	\$200,000	\$0	\$0	\$0	\$200,000	Yes
Relocatable Covered Walkways	PRE-K/KDGD CENTER	\$75,000	\$0	\$0	\$0	\$0	\$75,000	Yes
		<b>\$1,675,000</b>	<b>\$1,000,000</b>	<b>\$606,255</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,281,255</b>	

**Additional Project Schedules**

Any projects that are not identified in the last approved educational plant survey.

Nothing reported for this section.

**Non Funded Growth Management Project Schedules**

Schedule indicating which projects, due to planned development, that CANNOT be funded from current revenues projected over the next five years.

Nothing reported for this section.

**I.5 TRACKING**

**Capacity Tracking**

Location	2009-2010 Satis. Stu. Sta.	Actual 2009-2010 FISH Capacity	Actual 2008-2009 COFTE	# Class Rooms	Actual Average 2009-2010 Class Size	Actual 2009-2010 Utilization	New Student Capacity	New Rooms to be Added/Removed	Projected 2013-2014 COFTE	Projected 2013-2014 Utilization	Projected 2013-2014 Class Size
BAKER SENIOR HIGH	1,701	1,616	1,403	73	19	87.00 %	0	0	1,270	79.00 %	17
MACCLENNY 6 <sup>TH</sup> GRADE CENTER	633	570	383	30	13	67.00 %	-486	-26	60	71.00 %	15
J FRANKLIN KELLER INTERMEDIATE	883	883	734	41	18	83.00 %	0	0	830	94.00 %	20
BAKER MIDDLE	994	895	650	43	15	73.00 %	506	23	1,276	91.00 %	19
WESTSIDE ELEMENTARY	842	842	682	23	30	81.00 %	0	0	732	87.00 %	32
NEW MACCLENNY ELEMENTARY	655	655	628	37	17	96.00 %	0	0	674	103.00 %	18
PRE-K/KDGG CENTER	684	684	436	38	11	64.00 %	0	0	522	76.00 %	14
	<b>6,392</b>	<b>6,145</b>	<b>4,916</b>	<b>285</b>	<b>17</b>	<b>79.99 %</b>	<b>20</b>	<b>-3</b>	<b>5,364</b>	<b>87.01 %</b>	<b>19</b>

The COFTE Projected Total (5,364) for 2013 - 2014 must match the Official Forecasted COFTE Total (5,364) for 2013 - 2014 before this section can be completed. In the event that the COFTE Projected Total does not match the Official forecasted COFTE, then the Balanced Projected COFTE Table should be used to balance COFTE.

Projected COFTE for 2013 - 2014		Grade Level Type	Balanced Projected COFTE for 2013 - 2014
Elementary (PK-3)	1,928	Elementary (PK-3)	0
Middle (4-8)	2,166	Middle (4-8)	0
High (9-12)	1,270	High (9-12)	0
	<b>5,364</b>		<b>5,364</b>

**Relocatable Replacement**

Number of relocatable classrooms clearly identified and scheduled for replacement in the school board adopted financially feasible 5-year district work program.

Location	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	Year 5 Total
BAKER SENIOR HIGH	0	0	0	0	11	11
WESTSIDE ELEMENTARY	0	0	0	0	6	6
<b>Total Relocatable Replacements</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>17</b>

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

---

**Charter Schools Tracking**

Information regarding the use of charter schools.

Nothing reported for this section.

**Special Purpose Classrooms Tracking**

The number of classrooms that will be used for certain special purposes in the current year, by facility and type of classroom, that the district will, 1), not use for educational purposes, and 2), the co-teaching classrooms that are not open plan classrooms and will be used for educational purposes.

School	School Type	Elementary K-3 Classrooms	Middle 4-8 Classrooms	High 9-12 Classrooms	ESE Classrooms	Combo Classrooms	Total Classrooms
<b>Total Education Classrooms</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

BAKER MIDDLE	Co-Teaching	0	5	0	0	0	5
<b>Total Co-Teaching Classrooms</b>		<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>

**Infrastructure Tracking**

**Necessary offsite infrastructure requirements resulting from expansions or new schools. This section should include infrastructure information related to capacity project schedules and other project schedules.**

Not specified.

**Proposed location of planned facilities, whether those locations are consistent with the comprehensive plans of all affected local governments, and recommendations for infrastructure and other improvements to land adjacent to existing facilities. Provisions of 1013.33(12), (13) and (14) and 1013.36 must be addressed for new facilities planned within the 1st three years of the plan.**

Not specified.

Consistent with Comp Plan? No.

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

**Net New Classrooms**

The number of classrooms, by grade level and type of construction, that were added during the last fiscal year.

List the net new classrooms added in the 2008 - 2009 fiscal year.					List the net new classrooms to be added in the 2009 - 2010 fiscal year.			
"Classrooms" is defined as capacity carrying classrooms that are added to increase capacity to enable the district to meet the Class Size Amendment.					Totals for fiscal year 2009 - 2010 should match totals in Section 15A.			
Location	2008-2009 Permanent	2008-2009 Modular	2008-2009 Relocatable	2008-2009 Total	2009-2010 Permanent	2009-2010 Modular	2009-2010 Relocatable	2009-2010 Total
Elementary (PK-3)	0	0	0	0	0	0	0	0
Middle (4-8)	0	0	0	0	0	0	0	0
High (9-12)	0	0	0	0	0	0	0	0
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Relocatable Student Stations**

Number of students that will be educated in relocatable units, by school, in the current year, and the projected number of students for each of the years in the work plan.

Site	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	5 Year Average
BAKER SENIOR HIGH	250	275	275	275	275	270
MACCLENNY 6TH GRADE CENTER	0	0	0	0	0	0
J FRANKLIN KELLER INTERMEDIATE	81	81	81	81	81	81
BAKER MIDDLE	176	176	176	176	176	176
WESTSIDE ELEMENTARY	72	72	72	72	72	72
NEW MACCLENNY ELEMENTARY	0	0	0	0	0	0
PRE-K/KDG CENTER	0	0	0	0	0	0

Totals for BAKER COUNTY SCHOOL DISTRICT						
Total students in relocatables by year	579	604	604	604	604	599
Total number COFTE students projected by year	4,857	4,982	5,079	5,243	5,364	5,105
Percent in relocatables by year	12 %	12 %	12 %	12 %	11 %	12 %

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

---

**Leased Facilities Tracking**

Existing leased facilities and plans for the acquisition of leased facilities, including the number of classrooms and student stations, as reported in the educational plant survey, that are planned in that location at the end of the five year work plan.

Location	Leased Classrooms 2009-2010	FISH Student Stations	Owner	Leased Classrooms 2013-2014	FISH Student Stations
BAKER SENIOR HIGH	1	25		0	0
WESTSIDE ELEMENTARY	0	0		0	0
MACCLENNY 6TH GRADE CENTER	0	0		0	0
J FRANKLIN KELLER INTERMEDIATE	0	0		0	0
BAKER MIDDLE	0	0		0	0
NEW MACCLENNY ELEMENTARY	0	0		0	0
PRE-K/KDGD CENTER	0	0		0	0
	1	25		0	0

**Failed Standard Relocatable Tracking**

Relocatable units currently reported by school, from FISH, and the number of relocatable units identified as 'Failed Standards'.

Location	Actual Units in 2009-2010	Owner	Student Stations	Not Meeting Standards of Use as Classroom Space	Units Projected to be in Use in 2013-2014	Projected (increase/decrease) in Units by 2013-2014	Year in which all long-term relocatables which will be used as classrooms will meet standards
WESTSIDE ELEMENTARY	5	SCHOOL BOARD	72	1	0	-5	
	5		72	1	0	-5	

**I.6 PLANNING**

**Class Size Reduction Planning**

Plans approved by the school board that reduce the need for permanent student stations such as acceptable school capacity levels, redistricting, busing, year-round schools, charter schools, magnet schools, public-private partnerships, multitrack scheduling, grade level organization, block scheduling, or other alternatives.

Not specified.

**School Closure Planning**

Plans for the closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues.

**I.7 LONG RANGE PLANNING**

**Ten-Year Maintenance**

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6-10 beyond the projects plans detailed in the five years covered by the work plan.

Project	2013-2014 / 2018-2019 Projected Cost
Life Safety	\$500,000
Roofing	\$1,000,000
Flooring	\$250,000
Paving	\$500,000
Equipment	\$1,000,000
EPA Fuel Tank Removal	\$250,000
Covered Walkways	\$250,000
	<b>\$3,750,000</b>

**Ten-Year Capacity**

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 5 years beyond the 5-year district facilities work program.

Project	Location, Community, Quadrant or other general location	2013-2014 / 2018-2019 Projected Cost
New Mid School 'A'	North Glen	\$25,000,000
New High School 'A'	North Macclenny	\$30,000,000
		<b>\$55,000,000</b>

**Section I: Public School Facilities Element**  
**City of Macclenny 2025 Comprehensive Plan**

---

**Ten-Year Planned Utilization**

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2008-2009 FISH Capacity	Actual 2008-2009 COFTE	Actual 2009-2009 Utilization	Actual 2009-2010 / 2018-2019 New Student Capacity to be Added/Removed	Projected 2018-2019 COFTE	Projected 2018-2019 Utilization
Elementary – District Totals	3,082	3,082	2,479.55	80.47 %	720	3,700	97.32 %
Middle - District Totals	1,770	1,593	1,032.70	64.85 %	1,000	2,200	84.84 %
High - District Totals	1,701	1,616	1,403.37	86.82 %	1,000	2,300	87.92 %
Other - ESE, etc	0	0	0.00	0.00 %	0	0	0.00 %
	<b>6,553</b>	<b>6,291</b>	<b>4,915.62</b>	<b>78.14 %</b>	<b>2,720</b>	<b>8,200</b>	<b>91.00 %</b>

**Ten-Year Infrastructure Planning**

**Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 06 thru 10 out years.**

Nothing reported for this section.

**Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 06 thru 10 out years.**

Nothing reported for this section.

**Twenty-Year Maintenance**

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11-20 beyond the projects plans detailed in the five years covered by the work plan.

Project	2018-2019 / 2028-2029 Projected Cost
Life Safety	\$1,000,000
Roofing	\$2,000,000
Flooring	\$1,000,000
Paving	\$500,000
Equipment	\$2,000,000
EPA Fuel Tank Removal	\$500,000
Covered Walkways	\$500,000
	<b>\$7,500,000</b>

**Twenty-Year Capacity**

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 11-20 years beyond the 5-year district facilities work program.

Project	Location, Community, Quadrant or other general location	2018-2019 / 2028-2029 Projected Cost
New Elem 'D'	South Macclenny/Glen	\$20,000,000
New Elem 'E'	West of Sanderson	\$20,000,000
Additional Middle School Classrooms New Middle 'A'	North Macclenny	\$15,000,000
Additional High School New High School 'A'	North Macclenny	\$17,500,000
		<b>\$72,500,000</b>

**Twenty-Year Planned Utilization**

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2008-2009 FISH Capacity	Actual 2008-2009 COFTE	Actual 2009-2009 Utilization	Actual 2009-2010 / 2028-2029 New Student Capacity to be Added/Removed	Projected 2028-2029 COFTE	Projected 2028-2029 Utilization
Elementary – District Totals	3,082	3,082	2,479.55	80.47 %	2,160	5,000	95.38 %
Middle - District Totals	1,770	1,593	1,032.70	64.85 %	2,000	3,500	97.41 %
High - District Totals	1,701	1,616	1,403.37	86.82 %	2,000	3,800	105.09 %
Other - ESE, etc	0	0	0.00	0.00 %	0	0	0.00 %
	<b>6,553</b>	<b>6,291</b>	<b>4,915.62</b>	<b>78.14 %</b>	<b>6,160</b>	<b>12,300</b>	<b>98.79 %</b>

**Twenty-Year Infrastructure Planning**

**Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 11 thru 20 out years.**

Nothing reported for this section.

**Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 thru 20 out years.**

Nothing reported for this section.